

## Carbon Footprint Discussion Activity

Name: \_\_\_\_\_

Go to this web site and follow the instructions below:  
[www.formontana.net/discussion.html](http://www.formontana.net/discussion.html)

1. **New Title:** If it were up to you, what title would you give to the diagram?

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2. **Questions:** Write out three good second level questions about the diagram (sentences). The answers to your questions should not be found on the diagram, and the answers cannot be a simple fact.

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3. **Reaction:** List three reactions to specific things on the diagram. (What is your reaction to specific things shown on the diagram, or what do you think would be the reaction of others to specific things on the diagram?) Use sentences.

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4. **Conservation:** Education, laws, innovations, and incentives are some of the ways that we can get people to do the things on the diagram. List one of the things on the diagram that would go in the "innovations" category.

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5. Laws (or taxes) can also cause conservation. Pick an item on the diagram and write a law (sentence) that would MAKE people adopt this practice.

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6. Pick an item on the diagram and write a government (city, county, state, federal) incentive (sentence) that would make people want to do it.

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7. Pick an item that would lend itself easily to an educational TV ad campaign. Briefly describe the campaign (sentence).

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8. What is it about the diagram that most surprised you? (sentence)

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Be prepared to discuss these in class!